

**Planning for Creighton School District
Creighton Elementary School**

Learning Context

What are the most important features of the **learning context** (i.e., learning assets, challenges, opportunities, and aspirations) that should be considered in planning for Creighton Elementary School within the Creighton School District?

Explanatory Note: The following notes were gathered during the learning context group exercise. Comments from all groups have been combined. The following analysis is designed to show the steps from the detailed statements developed at Steering Committee Meeting #1 to a final summary of this portion of the meeting. The aim is to show exactly how the summary was derived as a way to develop a full record of input, give the summary meaning and credibility, and to provide the opportunity for careful review of the logic that was applied.

Step 1: Listing of important features of learning context for primary education in the context of the a new elementary school (numbers represent number of votes; in order of number of votes, high to low).

COMMITTEE RESPONSES IN THIS SECTION ARE NOT EDITED; HOWEVER, ADDITIONAL NOTES MAY BE ADDED IN ITALICS.

Unique Assets (What is working and should be kept?)

- Large gym (4 votes)
- Community/parent involvement (2 votes)
- Proximity to canal (2 votes)
- Open play spaces
- Uncovered gathering spaces
- Proximity to services
- Size of the student population
- Walking community
- Large land with a lot of square footage
- Traffic light (safety)
- Historical bell arch
- Flagship campus
- Location, location, location

Challenges (What needs to be fixed?)

- Run down, ugly buildings (5 votes)
- Learning spaces disconnected (2 votes)
- Not embedded in the community (1 vote)
- On an arterial road (1 vote)
- Lack of landscape (1 vote)
- Too much hard surface (1 vote)
- No natural light (1 vote)
- Inflexible spaces (1 vote)
- Limited parking space
- Canal
- Plumbing, flooding, drainage
- Sewer odor
- Claustrophobic space
- Lack of visibility
- Multiple site users
- Climate control
- SRP jurisdiction
- Technology infrastructure
- Fluctuation of student population
- Bad acoustics
- Too much hard surface
- Unreliable surfaces
- Non-existent drainage
- Missing legacy

Opportunities (What features cannot be taken advantage of?)

- Open space for collaboration/activities (6 votes)
- Green ideas (4 votes)
- Flexible spaces (3 votes)
- Wellness/health center/students/staff/community (2 votes)
- Culinary center/kitchen (2 votes)
- Outdoor learning (1 vote)
- Accessibility to ADA and community

- Canal = direct connect
- Communication
- Building matches learning shifts
- Student accountability for space
- Community engagement/access
- Different style of furnishings
- Aesthetically functional
- Flagship canal school
- Woodshop/farm to table
- Ninja warrior course/playground
- Water features/swimming pool
- Opportunity to share space with community leaders
- Legacy/alumni involvement/industry partners
- STEAM
- Culture
- Mentorship
- Multi-age learning
- Science and experimental space
- Pre-school/day care
- Performing arts
- Multi-language
- Admission based program (enrollment)
- Expanding middle school electives
- Pipeline with PUSHS alignment

Culture

- Diversity (3 votes)
- "If you can make it here, you can make it anywhere" (2 votes)
- Students become educators (2 votes)
- Always learning/always growing (2 votes)
- Mentor program (2 votes)
- Centrally located (1 vote)
- Inter-district collaboration (1 vote)
- Heart/fulcrum of district (1 vote)
- Family oriented
- Stable community
- Team leaders

- Generational integration
- Creighton proud
- Great weather, can be outside
- Business partnerships
- Phoenix bus system for field trips
- Visits to downtown museums/symphony center
- Visits to Tempe ASU campus
- College/career bound school
- World that works

Step 2: Clustering of related important features of learning context.

Unique Assets (What is working and should be kept?)

- Large gym (4 votes)
- Community/parent involvement (2 votes)
- Proximity to canal (2 votes)

Challenges (What needs to be fixed?)

- Run down, ugly buildings (5 votes)
- Learning spaces disconnected (2 votes)
- Not embedded in the community (1 vote)
- On an arterial road (1 vote)
- Lack of landscape (1 vote)
- Too much hard surface (1 vote)
- No natural light (1 vote)
- Inflexible spaces (1 vote)

Opportunities (What features cannot be taken advantage of?)

- Open space for collaboration/activities (6 votes)
- Green ideas (4 votes)
- Flexible spaces (3 votes)
- Wellness/health center/students/staff/community (2 votes)
- Culinary center/kitchen (2 votes)
- Outdoor learning (1 vote)

Culture

- Diversity (3 votes)

- "If you can make it here, you can make it anywhere" (2 votes)
- Students become educators (2 votes)
- Always learning/always growing (2 votes)
- Mentor program (2 votes)
- Centrally located (1 vote)
- Inter-district collaboration (1 vote)
- Heart/fulcrum of district (1 vote)

Step 3: List Top Concepts for Learning Context

Diversity of Teaching and Space Resources (18)

- Open space for collaboration/activities (6 votes)
- Green ideas (4 votes)
- Flexible spaces (3 votes)
- Wellness/health center/students/staff/community (2 votes)
- Culinary center/kitchen (2 votes)
- Outdoor learning (1 vote)

Site and Traffic (14)

- Proximity to canal (2 votes)
- Run down, ugly buildings (5 votes)
- Learning spaces disconnected (2 votes)
- On an arterial road (1 vote)
- Lack of landscape (1 vote)
- Too much hard surface (1 vote)
- No natural light (1 vote)
- Inflexible spaces (1 vote)

Program Offerings and Content (8)

- "If you can make it here, you can make it anywhere" (2 votes)
- Students become educators (2 votes)
- Always learning/always growing (2 votes)
- Mentor program (2 votes)

Community Involvement (5)

- Community/parent involvement (2 votes)
- Not embedded in the community (1 vote)
- Centrally located (1 vote)

Culture (4)

- Diversity (3 votes)
- Heart/fulcrum of district (1 vote)
- Inter-district collaboration (1 vote)

Athletics/Performing Arts/Multipurpose Space (4)

- Large gym (4 votes)