

CREIGHTON SCHOOL DISTRICT GOALS

LEARNING ORGANIZATION

	ADVENTUROUS LEARNING	HEALTH & WELLNESS	COMMUNITY IMPACT	COMMUNICATION	STEWARDSHIP
STUDENTS	<p>Limitless Boundaries²</p> <ul style="list-style-type: none"> Self/Global Discovery Exploration Hands On Engaged Collaborative/ Teamwork <p>Small Groups² PBL² STS led/driven¹ Digital portfolios¹</p>	<p>Promote healthy lifestyles²</p> <p>Moving around not Stagnate incorporate nutrition with science and PE¹ Emotional safety¹ Farm to table with café Change the experience, change the brain</p>	<p>Engaging with community² Mentor²</p> <p>Community Service Program¹ Volunteer in community Neighborhood building Collaboration w businesses Young Chef Program</p>	<p>Student projects³ Guest Speakers³</p> <p>Advertise- Student projects¹ Family/Community Nights Presentation¹ Community events Utilize student Visual, verbal, digital, kinetic Collecting feedback from audience</p>	<p>Lifeskills (hard work, business, honesty, etc.)⁴</p> <p>Farmers market/cafe¹ Volunteer school/Neighborhood gardens</p>
TIME	<p>Flexibility in scheduling⁴</p> <ul style="list-style-type: none"> 24/7 Anywhere Access Blocks/Breakout Afterhours Access after school Exceptions to the Rules as Students Need them <p>Flexible master schedule⁴ Before/Afterschool Opportunities¹ Summer School</p>	<p>Lifestyle Balance³</p> <p>Mindfulness No time limit on health</p>	<p>Special activities should happen more often throughout the year²</p> <p>24/7 Lasting Positive "X" a week, a month, etc. Before/After School</p>	<p>Quarterly, Monthly</p>	<p>Quarterly, Monthly</p>
SUBJECTS	<p>Narrower and deeper understanding of subjects instead of wide and shallow Integrated instruction³</p> <ul style="list-style-type: none"> Projects that span multiple subjects <p>Culinary² STEAM¹ Mindfulness Student Selected class</p>	<p>Sports²</p> <p>Incorporate nutrition into culinary classes, science classes and healthy activity PE Nutrition¹ Anatomy¹ PE Mindfulness Games Positive Relationship</p>	<p>Bring your parent to school¹ Update career day "special persons" day Career Center Law Related Education</p>	<p>Soft Skills (e.g. collaboration, transparency, public speaking, problem solving, critical thinking, healthy, empathetic debate, etc.)⁴</p> <p>Performing Arts¹ Exhibits Parent Meetings Parent Club</p>	<p>Business, Budget, Digital Citizenship</p>
SETTINGS	<p>Inside and outside and in the hall In a nook with a book in a loft on a rug⁵ Mastercraft studio² Sensory Areas² Internships come to the students Distance Learning¹ Virtual Learning¹ Outdoor Garden¹ Free Range of Floor Space¹ Mobile Furniture¹</p>	<p>Kitchen²</p> <p>Outside Inside Gym Playgrounds Exercise w PE Cafeteria/Café Afterschool sports Welcoming Natural Cosy-Homey¹</p>	<p>Community building projects Ongoing community engagement on/off campus²</p> <p>Wellness Center¹ Neighborhood Park Churches</p>	<p>Virtual Classroom Presentation spaces³ Digital student portfolios ² Bulletin of events for families ¹</p>	<p>Virtual Classroom Presentation spaces³ In community In School</p>