

*Planning for Creighton School District  
Creighton Elementary School*

Learning Process

What are the most important features of the **learning process** (i.e., Instructional goals, Assessment goals, Curriculum goals) that should be considered in planning the Creighton Elementary School within the Creighton School District?

*Explanatory Note: The following notes were gathered during the learning process group exercise. Comments from all groups have been combined. The following analysis is designed to show the steps from the detailed statements developed at Steering Committee Meeting #2 to a final summary of this portion of the meeting. The aim is to show exactly how the summary was derived as a way to develop a full record of input, give the summary meaning and credibility, and to provide the opportunity for careful review of the logic that was applied.*

Step 1: Listing of important features of learning organization for K-8 education in the context of a new CES.

**COMMITTEE RESPONSES IN THIS SECTION ARE NOT EDITED; HOWEVER, ADDITIONAL NOTES MAY BE ADDED IN ITALICS.**

*Curriculum (Content)*

- Thematic Units (student led) (5 votes)
- Steam oriented (4 votes)
- Creative integrated learning with flexibility (4 votes)
- Interest based topics (3 votes)
- Freedom (2 votes)
- All subjects for all students (2 votes)
- Non-grade level multi-age clustering (1 vote)
- Reading adoption (ipads)
- Engage NY
- Specials (art, music, tech, etc)
- Mainstream and ELD learning environment
- Equity
- Health and wellness
- ELL model
- Servant leadership
- Mindfulness

- Gardening/outdoor education

### **Instruction (Method)**

- Project based learning (8 votes)
- Mastercraft teachers (6 votes)
- Self-assessment (4 votes)
- "Stage not age"(3 votes)
- Servant leadership (3 votes)
- Mind shift (3 votes)
- Community and environmental resources (study and improve the canal) (2 votes)
- Family and community engagement (2 votes)
- Small differentiated experimental design (2 votes)
- Early childhood development
- Awesome teachers
- Biodynamic farming
- Peer learning
- Legislated English skills
- Pilot program for project based learning
- Field trips
- Technology
- Special areas (PE, band, music, art)
- RI
- SPED
- Cooperative learning
- 1-1 direct
- Socratic method
- HOTS questioning
- FLIP model
- Simulation
- Student communication

### **Assessment (Feedback)**

- Project based learning (3 votes)
- Application of learning (3 votes)
- Product creation process (2 votes)
- Rubrics (self assessment, peer assessment, teacher assessment) (2 votes)
- Goal setting (2 votes)
- Digital
- Standardized tests

- Performances
- Art exhibits
- DCA's
- Benchmark tests
- Teacher made
- CFU
- AZMerit
- AZELLA
- Reflection
- Modification/feedback

**Step 2: Clustering of related important features of learning process (numbers in bold represent number of votes for the cluster).**

*Curriculum should...*

**Provide variety based on interest, be thematic, and student-led 8**

- Thematic Units (student led) (5 votes)
- Interest based topics (3 votes)

**Provide an integrated framework for learning 8**

- Steam oriented (4 votes)
- Creative integrated learning with flexibility (4 votes)

**Provide freedom and allow all students to pursue all subjects 5**

- Freedom (2 votes)
- All subjects for all students (2 votes)
- Non-grade level multi-age clustering (1 vote)

*Instruction should..*

**Be project-based and incorporate small, differentiated experimental design 10**

- Project based learning (8 votes)
- Small differentiated experimental design (2 votes)

**Be guided by highly trained teacher/mentors 6**

- Mastercraft teachers (6 votes)

**Allow students to develop the tools to continually self-assess and improve learning output 4**

- Self-assessment (4 votes)

**Incorporate community and environmental resources 4**

- Community and environmental resources (study and improve the canal) (2 votes)
- Family and community engagement (2 votes)

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**Allow students to progress by learning level 3**

- "Stage not age"(3 votes)

**Serve the needs of students 3**

- Servant leadership (3 votes)

**Adjust to the changing needs of students' learning 3**

- Mind shift (3 votes)

*Assessment should...*

**Demonstrate the Application of learning and Incorporate a Student Archive of Achievements 8**

- Application of learning (3 votes)
- Project based learning (3 votes)
- Product creation process (2 votes)

**Include a variety of Assessments (self, peer, teacher) 2**

- Rubrics (self assessment, peer assessment, teacher assessment) (2 votes)

**Demonstrate Learning Alignment with Goals 2**

- Goal setting (2 votes)